Appendix A: Overview of Psychological First Aid Appendix A: Overview of Psychological First Aid

Preparing to1. PreparationDeliver2. Entering the setting	
Psychological2. Entering the setting3. Providing services	
1 0	
5. Maintain a calm presence	
6. Be sensitive to culture and diversity	
7. Be aware of at-risk populations	
Contact and 1. Introduce yourself/ask about immediate needs	
Engagement 2. Confidentiality	
Safety and1. Ensure immediate physical safety	
Comfort 2. Provide information about disaster response activities and	services
3. Attend to physical comfort	
4. Promote social engagement	
5. Attend to children who are separated from their parents/ca	
6. Protect from additional traumatic experiences and trauma	reminders
7. Help survivors who have a missing family member	
8. Help survivors when a family member or close friend has	died
9. Attend to grief and spiritual issues	
10. Provide information about casket and funeral issues	
11. Attend to issues related to traumatic grief	
12. Support survivors who receive death notification	
13. Support survivors involved in body identification	
14. Help caregivers confirm body identification to a child or a	dolescent
Stabilization1. Stabilize emotionally-overwhelmed survivors	
2. Orient emotionally-overwhelmed survivors	
3. The role of medications in stabilization	
Information 1. Nature and severity of experiences during the disaster	
Gathering: 2. Death of a loved one	
Current Needs and 3. Concerns about immediate post-disaster circumstances and	d ongoing threat
Concerns 4. Separations from or concern about the safety of loved one	S
5. Physical illness, mental health conditions, and need for me	
6. Losses (home, school, neighborhood, business, personal p	
7. Extreme feelings of guilt or shame	/
8. Thoughts about causing harm to self or others	
9. Availability of social support	
10. Prior alcohol or drug use	
11. Prior exposure to trauma and death of loved ones	
12. Specific youth, adult, and family concerns over development	ental impact

Practical	1. Offering practical assistance to children and adolescents
Assistance	2. Identify the most immediate needs
	3. Clarify the need
	4. Discuss an action plan
	5. Act to address the need
Connection with	1. Enhance access to primary support persons (family and significant others)
Social Supports	2. Encourage use of immediately available support persons
	3. Discuss support-seeking and giving
	4. Special considerations for children and adolescents
	5. Modeling support
Information on	1. Provide basic information about stress reactions
Coping	2. Review common psychological reactions to traumatic experiences and
	losses
	Intrusive reactions
	Avoidance and withdrawal reactions
	Physical arousal reactions
	Trauma reminders
	Loss reminders
	Change reminders
	Hardships
	Grief reactions
	Traumatic grief reactions
	Depression
	Physical reactions
	4. Talking with children about body and emotional reactions
	5. Provide basic information on ways of coping
	6. Teach simple relaxation techniques
	7. Coping for families
	8. Assisting with developmental issues
	9. Assist with anger management
	10. Address highly negative emotions
	11. Help with sleep problems
	12. Address alcohol and substance use
Linkage with	1. Provide direct link to additional needed services
Collaborative	2. Referrals for children and adolescents
Services	3. Referrals for older adults
	4. Promote continuity in helping relationships